

SAC ASSESSMENT TASK – ORAL REPORT/Debate

PURPOSE

To link VCE Media arts content through oral report, and classroom debates. Such a task are exercises designed to allow students to strengthen skills in the areas of leadership, interpersonal influence, teambuilding, group problem solving, and oral presentation. They assist students in learning to collect and organize ideas, make logical connections between ideas, adapt to new situations, and communicate in a persuasive manner.

(Reference: <http://www.sdndebating.com.au/competition-guidelines.html>)

THE TASK:

To deliver a clear and creative oral report that debates the question below using media language and drawing on media theories and media case studies/examples to support your argument.

Question

Explain how the globalisation of media institutions has had an impact on the regulation of media content in Australia. In your response, refer to a specific examples.

STRUCTURE: (Double period 80 mins) – groups of 5 student each

30 minute prep

Presentation begins

Warning Bell at 5 Minutes, Second Bell at 7 Minutes

Assessment weighing is 15% of total 40% for this unit.

All are allowed:

- Whiteboard markers
- Pens and Paper
- Palm Cards
- A Dictionary
- And a 1 page summary on topic- approved by teach

